Year 2 Autumn 2 - Polar - Riddle

Introduce the Genre

Read existing riddles

- What the animal does
- What the animal eats
- Where the animal lives
- What the animal looks like

Create a class toolkit for the genre

- Adjectives
- Joining Words
- Apostrophes
- Exclamation marks
- Question marks
- I, me, my

Riddles

A riddle is like a guessing game. You need to read the sentences carefully and see if you know what the animal is. The sentences are like clues.

?

Skills

Nouns

Verbs

Adverbs

Question Marks

Apostrophes

Shared Read of the Genre

Shared read of different riddles about polar animals

Check the text against the class toolkit

Can you guess the animal?

I live in Antarctica so I don't mind the cold, windy weather.
You might see me eating fish that I catch carefully in the sea.
I protect my cute, tiny babies and keep them warm.
I have a white, fluffy tummy and a long, pointy beak.
If you look closely you will see me swimming silently through the water.
My smooth, black feathers dry quickly so I don't get too cold!
What am I?

Planning

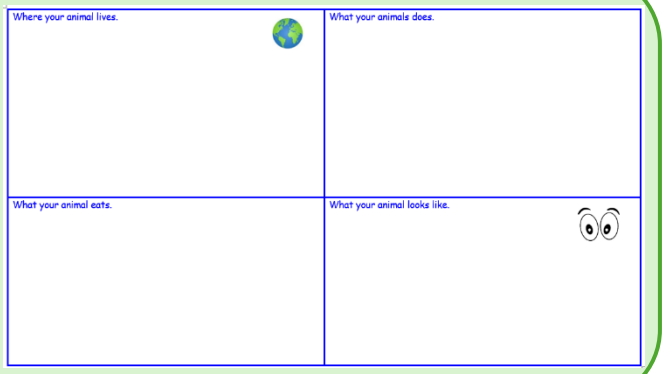
Shared plan and then independent plans

Where the animal lives – Arctic / Antarctica

What the animal does – verbs and adverbs

What the animal eats – link to science knowledge

What the animal looks like – adjectives



Shared Write of the Genre

Use the shared plan to model writing a riddle, including the skills needed for a riddle

Independent Writing

Children to use their plan and the class toolkit to independently write their riddle

Revise and Edit

Children to check their riddle and make alterations if needed (teacher to support with this if it is necessary)

Children to check their riddle against the class toolkit