Year 1 Summer 2 - Super Me - Poem

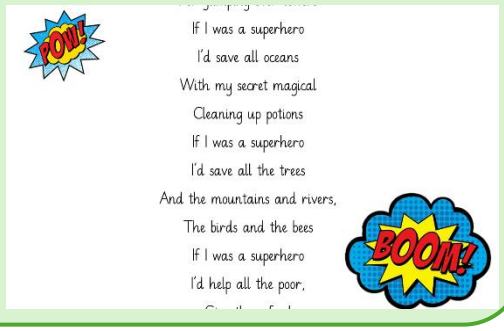
Introduce the Genre

Read existing factsheets

- Capital letters at the start of sentences
- Finger spaces
- Full stops
- Joining words- so/ because/ and/ but

Create a class toolkit for the genre

- Different sentence types . ? !
- Adjectives, Verbs, Nouns



Skills

Exclamation marks

Question marks

Joining words- so/because

Adjectives

Shared Read of the Genre

Shared read of different poems

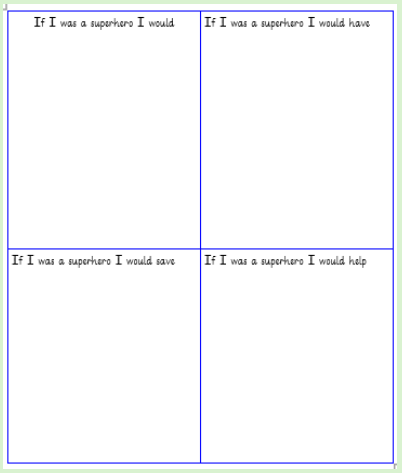
Check the text against the class toolkit

If I was a superhero. . .

If I was a superhero
I'd definitely fly
Arms out stretched
Racing in the sky
If I was superhero
I'd had special powers
Like extra strong legs
For jumping over towers

Planning

Shared plan and then independent plans



Shared Write of the Genre

Use the shared plan to model writing a poem, including the skills needed for a poem

Independent Writing

Children to use their plan and the class toolkit to independently write their poem

Marking and Feedback

Class teacher to mark work and give feedback to children against the class toolkit.