



Year 1 Summer 2 - Super Me - Poem

Introduce the Genre

Read existing factsheets

- Capital letters at the start of sentences
- Finger spaces
- Full stops
- Joining words- so/ because/ and/ but

Create a class toolkit for the genre

- Different sentence types . ? !
- Adjectives, Verbs, Nouns



If I was a superhero
I'd save all oceans
With my secret magical
Cleaning up potions
If I was a superhero
I'd save all the trees
And the mountains and rivers,
The birds and the bees
If I was a superhero
I'd help all the poor,
Clean up the world



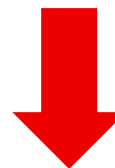
Skills

Exclamation marks

Question marks

Joining words- so/because

Adjectives



Shared Read of the Genre

Shared read of different poems

Check the text against the class toolkit



If I was a superhero...
If I was a superhero
I'd definitely fly
Arms out stretched
Racing in the sky
If I was superhero
I'd had special powers
Like extra strong legs
For jumping over towers





Planning

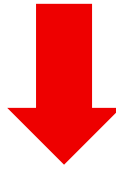
Shared plan and then independent plans

If I was a superhero I would	If I was a superhero I would have
If I was a superhero I would save	If I was a superhero I would help



Shared Write of the Genre

Use the shared plan to model writing a poem, including the skills needed for a poem



Independent Writing

Children to use their plan and the class toolkit to independently write their poem



Marking and Feedback

Class teacher to mark work and give feedback to children against the class toolkit.