Year 1 Autumn 2 - Location, Location, Location - Recount

Introduce the Genre

Read existing recounts

Create a class toolkit for the genre

- Capital letters at the start of sentences
- Finger spaces
- Full stops
- Days of the week
- Verbs
- Joining words

Skills

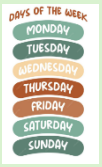
Days of the week

Verbs

Joining words - and but

Time connectives

Suffixes- ing ed



+ed +ing

Shared Read of the Genre

Shared read of different recount about a trip to the park.

Check the text against the class toolkit

At the Zoo

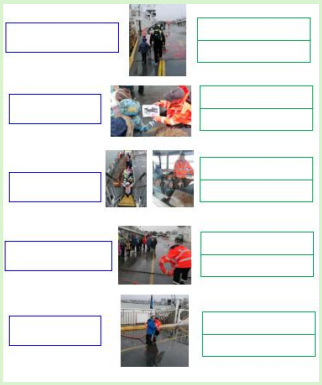
On Friday we went to the zoo and we had a fun day. First we got the ticket and went to see the zebras. Next we went to see the hippos and they were splashing in the water. Then we walked to the lions and they were sleeping on the rocks. After that we had some lunch but my lunch fell on the floor. Finally we fed the giraffes some food and it was amazing. I had the best day!

Planning

Shared plan and then independent plans

Time connective- ordering

Verbs to explain what they were doing (using ed ing)



Shared Write of the Genre

Use the shared plan to model writing a recount, including the skills needed for a recount

Independent Writing

Children to use their plan and the class toolkit to independently write their recount

Marking and Feedback

Class teacher to mark work and give feedback to children against the class toolkit.