

Year 1 Autumn 1 - Elmer - Riddle

Introduce the Genre

Read existing riddles

- Capital letters at the start of sentences
- Finger spaces
- Full stops
- Tricky words

Create a class toolkit for the genre

- adjectives
- different sentence openers

Riddles

A riddle is like a guessing game. You need to read the sentences carefully and see if you know what the animal is. The sentences are like clues.



Nouns

Adjectives

Tricky words

Sentence openers

Skills

was they like have



I have _____.

I can _____.

I am _____.

hear

feel

see



Shared Read of the Genre

Shared read of different riddles about African animals

Check the text against the class toolkit

Riddle Checklist	
Did I...	
use capital letters at the start of my sentences	☐
use finger spaces between each of my words	☐
use full stops at the end of my sentences	☐
spell tricky words	☐
use adjectives	☐
use different sentence openers	☐

You might hear my thundering feet stamping in the forest.

I have 4 feet and a long tail.

Beware of my sharp teeth.

I am a mammal and I have soft fur.

You may see my black and orange stripes.

What am I?



Planning

Shared plan and then independent plans

What the animal can do

What features the animal has

What animal group they belong to - link to science knowledge

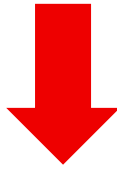
What the animal looks like - adjectives

		What am I?	
I can _____	I have _____	I am _____	My _____



Shared Write of the Genre

Use the shared plan to model writing a riddle, including the skills needed for a riddle



Independent Writing

Children to use their plan and the class toolkit to independently write their riddle



Marking and Feedback

Class teacher to mark work and give feedback to children against the class toolkit.